

## Scientist Teacher Connect Workshop (22<sup>nd</sup> February, 2024)

On the 22<sup>nd</sup> of February 2024, CSIR- Central Building Research Institute hosted a Scientist-Teacher Connect Workshop, fostering collaboration between academia and scientific research. The event witnessed active participation from 32 teachers representing 12 different schools.

The workshop was inaugurated by Professor R. Pradeep Kumar, director of CSIR-CBRI. His opening remarks set the tone for an insightful and collaborative engagement between scientists and teachers.



The workshop was structured into two sessions to ensure a comprehensive experience for the participants. The first session comprised three lectures delivered by senior scientists from CBRI. These lectures covered diverse topics related to the institute's research areas, providing valuable insights into the cutting-edge work being conducted. Shri S.K. Negi, chief scientist CBRI presented the first lecture wherein he discussed about the impacts of unplanned & non-engineered constructions. Following him second lecture was delivered by Dr. A.K. Mittal, chief scientist CBRI he talked about the work CBRI has done on heritage structures. The last lecture of the session was delivered by Dr. P.K.S Chauhan, Sr. Pr. Scientist CBRI where he focused on the natural disasters and their sources. The discussions facilitated an exchange of ideas, bridging the gap between theoretical knowledge and practical applications.

In the second session, participants had the opportunity to visit CBRI laboratories. The lab visit aimed to provide a hands-on experience, allowing teachers to witness first-hand the innovative research projects and technologies developed by the institute. This practical exposure was intended to enhance the teachers' understanding of real-world applications of scientific concepts, which could be integrated into their teaching methodologies.

The event concluded with a certificate distribution ceremony, where each participant was recognized for their active participation and engagement throughout the workshop. The workshop successfully facilitated a dynamic interaction between scientists and teachers, fostering a collaborative environment conducive to the exchange of knowledge and ideas.

