

Outreach & Dissemination Services Office CSIR - Central Building Research Institute, Roorkee - 247667 (UK)



Institutional Visit Engineering Students from Tulas Institute, Dehradun October 10, 2024

On October 10, 2024, an exposure visit was organized for 40 B. Tech students from Tulas Institute, Dehradun, accompanied by their faculty, to learn about the institute's expertise through ongoing projects and innovations in the building construction sector.

Mr. Nadeem Ahmad, Chief Scientist and Head of Outreach and Dissemination Services, welcomed the students and the faculty members. In his welcome address, he provided a detailed overview of the institute's history, mission, and significant achievements. He also highlighted the contributions of CSIR-CBRI in developing affordable housing solutions aimed at creating safer and more sustainable habitats, especially in a rapidly urbanizing world.







Following that, the students and faculty were taken to the Exhibition Gallery (Ctesiphon), where they were introduced to an array of important projects that the institute has undertaken. Dr. Chandan Swaroop Meena, Senior Scientist and event coordinator, took charge of this part of the visit. He began by providing a comprehensive introduction to the Council of Scientific and Industrial Research (CSIR) and its pivotal role in advancing scientific research in India. He then explained the specialized role of CSIR-CBRI within CSIR, focusing on its contributions to the construction and infrastructure sectors and, also highlighted the several landmark projects led by CSIR-CBRI, including the highly publicized Ram Mandir project, which showcases the institute's ability to contribute to iconic national endeavors. Another significant project discussed was the safe demolition of the Supertech Twin Towers, which involved the application of advanced demolition techniques to ensure minimal environmental impact and public safety—a testament to the institute's expertise in handling complex engineering challenges.

Throughout the visit, students engaged actively in discussions, asking questions about the innovative approaches used in these projects and how they align with sustainable development goals. At the conclusion of the visit, the students and faculty members expressed their appreciation for the informative event and the insights gained.



