



CSIR-Central Building Research Institute
Roorkee (Uttarakhand)
Student-Scientist Interaction
CBRI's Visit at PM Shri KV No. 1
03rd September, 2025

Under the **Jigyasa 2.0 Program**, the Jigyasa team from **CSIR–Central Building Research Institute (CBRI), Roorkee** visited **PM Shri Kendriya Vidyalaya No. 1, Roorkee (Uttarakhand)** on **September 03, 2025**, to conduct a **Students–Scientists Interaction Program**. The visiting team was coordinated by **Sh. Nadeem Ahmad (Nodal Officer)**, **Dr. Hemlata**, **Dr. Tabish Alam (Co-Nodal officers)** and **Er. Vineet Saini (Senior Principal Scientist)**. The CBRI delegation received a **warm welcome** by the school principal, faculty members, and staff, marking the beginning of an engaging and insightful session for the students. The academic session began with a lecture delivered by Er. Vineet Saini on “**Intellectual Property Rights (IPR)**”. About 100 students and 10 teachers attended the lecture. He explained in simple terms how IPR protects new ideas, inventions, and creative works from being copied or misused. His talk introduced the students to the different types of IPR such as patents, copyrights, trademarks, and designs, supported with easy real-life examples like mobile phones, medicines, and brand logos.



He also explained the basics of the patent filing process and its importance for scientists and innovators. To inspire the young minds, he encouraged students to think of their own small innovations and creative ideas that could one day be protected. The lecture emphasized how IPR not only safeguards inventions but also provides recognition and rewards to innovators. Er. Vineet Saini further highlighted India's growing role in science and technology, motivating students to feel proud of the country's achievements and to think about future careers in research and innovation. After the lecture, a short quiz was organized to make the session engaging and interactive. The students participated enthusiastically and enjoyed answering questions related to

IPR and science. This activity helped reinforce the ideas shared during the lecture in a fun and memorable way. Following the quiz, an interactive discussion session took place where students asked a variety of questions related to science, research, and inventions. The scientists answered patiently, using simple explanations and real-life examples to make the concepts clear. The curiosity and excitement of the students reflected their keen interest in the session.



Event was highly educational and inspiring. It broadened students' knowledge about science and innovation, introduced them to the importance of IPR, and encouraged them to think creatively. Both students and teachers benefited from the session, which successfully met the objective of the Jigyasa 2.0 program by strengthening the bond between scientists and young learners.