



CSIR-Central Building Research Institute Roorkee (Uttarakhand)

Visit of School Students at CSIR- CBRI

06th FEBRUARY, 2026

Under the Jigyasa 2.0 (CSIR Outreach Programme), CSIR–Central Building Research Institute (CBRI), Roorkee successfully organized an immersive educational visit for PM Shri KV, IMA, Dehradun, aimed at fostering scientific curiosity, innovation, and experiential learning among school students. The programme was conducted under the leadership of Dr. Neeraj Jain, Senior Principal Scientist & Nodal Officer, with active support from Dr. Tabish Alam and the Outreach team.



A total of 141 students, 75 girls and 66 boys accompanied by 6 faculty members participated in the programme and were provided comprehensive exposure to CBRI's state-of-the-art research and testing facilities, including Dr. Biling's Gallery and various R&D laboratories of the institute. The visit enabled students to witness the practical application of science and engineering through laboratory demonstrations, interactive discussions, and experiential learning opportunities, effectively bridging the gap between classroom education and real-world scientific research and innovation.



The academic component of the programme featured an informative lecture on CSIR–CBRI’s mandate and research activities delivered by Dr. Neeraj Jain, followed by an insightful session on “Role of Solar Energy in Building Energy Efficiency” by Dr. Tabish Alam, which significantly enhanced students’ understanding of sustainable technologies and their societal relevance. The programme was further enriched by the inspiring address of Dr. P. C. Thapliyal, Chief Scientist, who motivated students to cultivate a spirit of inquiry, innovation, and scientific temper while encouraging them to develop a deeper interest in science and aspire to become future scientists. On this occasion, Director, CSIR–CBRI emphasized that such academic visits are instrumental in nurturing scientific temper and innovation among young minds, while effectively connecting classroom learning with real-world research. Overall, the educational visit proved to be a highly enriching and transformative learning experience, strongly aligning with the vision of Jigyasa 2.0 by nurturing young scientific talent and promoting curiosity-driven learning, and inspiring students to pursue careers in science, technology, and research.



