

**Outreach & Dissemination Services Office  
CSIR – Central Building Research Institute  
Roorkee – 247667 (UK)**

**Educational visit of IIT, Roorkee students**

**09<sup>th</sup> April, 2026**

**Organized under the aegis of CSIR**

A group of 32 students, accompanied by three faculty members from the Departments of Architecture & Planning and Design, **Indian Institute of Technology Roorkee**, visited the **CSIR–Central Building Research Institute (CBRI), Roorkee** for an academic exposure to ongoing advancements in building science and technology. The visit was coordinated by **Dr. Neeraj Jain**, Senior Principal Scientist and Head, ODS, who ensured the smooth conduct of the program. The program comprised interactive sessions and guided tours of several facilities within the institute. The students visited the Dr. Billing’s Exhibition Gallery, where they were introduced to the institute’s legacy, achievements, and technological innovations. They were also taken to advanced research laboratories including the NEETF Laboratory, 3D Printing Lab, Geotechnical Engineering Lab, and Fire Safety Engineering Lab, where they observed live demonstrations and ongoing experimental work. Additionally, the visit to the Rural Technology Park provided insights into sustainable and cost-effective construction techniques aimed at rural development.



Throughout the visit, students gained valuable knowledge about innovative research methodologies, practical applications, and sustainable solutions that are shaping the modern built environment. The interaction with scientists and researchers helped them understand the real-world implications of theoretical concepts studied in their academic curriculum.

The Director of CSIR–CBRI appreciated the enthusiasm and active participation of the students and emphasized the importance of such academic visits in nurturing research aptitude, creativity, and innovation among future professionals.

In conclusion, the visit proved to be highly informative and enriching, serving as an effective platform to bridge the gap between academic learning and practical research. It encouraged students to explore interdisciplinary approaches in architecture, planning, and design, and inspired them to contribute meaningfully to the field of sustainable development and infrastructure advancement.

